

Pradeep Memorial

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List of Publications for session 2022-23

Sr.	Name of	Name of Research	Publicatio	ISSN
No	Faculty	Paper/Book	n Name	No./ISBN
				No.
1	Dr.Alka Narula	An exploratory study of	Eduspectra AIE	2394-9430
		Atal Tinkering labs	Interdisciplinary	
		under Atal Innovation	Journal of Research	
		Mission with special	and Education	
		reference to NEP 2020	.2023,Vol-IX	
		policy		



ARMY INSTITUTE OF EDUCATION

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Call for Papers

Army Institute of Education publishes Eduspectra: AIE Interdisciplinary Journal of Research & Education. It is an annual and peer reviewed journal (ISSN 2394-9430) focusing on current issues, trends and challenges pertaining to education with an aim to promote inquisitive and creative minds. For its next volume, reflective articles, research papers, critical reviews, best practices and book reviews are invited from the field of Teacher Education.

Manuscripts are accepted on the undertaking that they are unpublished work and are not under consideration for publication elsewhere. There is no publication fee and selection of papers for publication is solely subjective to expert opinion of the Editorial Board. Copyrights of all accepted papers will vest with Army-Institute of Education. Greater NOIDA, UP.

For details refer to author guidelines and in case of any assistance, please contact the editor of the journal. Ms Pratibha Garg on 9971199021. Kindly send your research paper/article by 25 November 2018.

Manuscripts should be sent to:

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Dr Tania Gupta
Principal
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EDUSPECTRA:

AIE INTERDISCIPLINARY JOURNAL OF RESEARCH & EDUCATION (2023) VOL-IX FEEDBACK FROM EXPERT

Date: 16 Nov 2023

S.NO	NAME	TITLE	REVIEW REPORT	REMARKS
1	Apaar Binjola	Prioritizing Access To Education To The Underprivileged Section- A Case Study Of Munsel- Ling And Rajkumari Ratnavati Girl's School	NOT ACCEPTED	7% Drillbit
2	Ishita Chugh Ph.D. Scholar, Department Of Educational Studies, Faculty Of Education, Jamia Millia Islamia, & Anil Kumar Ph.D. Scholar, Department Of Educational Studies, Faculty Of Education, Jamia Millia Islamia,	Changing Contours Of Preferred Learning Styles & Academic Achievement In Relation To Gender	The paper is ACCEPTABLE and the highlighted observations/ correction to be incorporated by the authors. Suitable for including for publication with highlighted observations incorporated. Sampling be more focused as per the sample size and no of institutions covered etc.	Ourginal 0%
3	Neha Jindal	Sustainable And Early Childhood Education: Promoting A Brighter Future	Lack of proper citation. Need improvement. Abstract should be more concise.	8% Drillbit ACCEPTABLE with changes
4	Dr.Rajesh Babu Pammi & Raju Gadi	Students Perceptions On Using Social Networking Sites	There should be a section of review of related literature. some relevant and latest reviews in the discussion to make findings more significant.	Turnitin 9% ACCEPTED
5	Karthikeyan.P Assistant Professor, Army Institute Of Education-Greater Noida	Examining The Impact Of School Environment On High School Students In Puducherry (Ut): A Gender- And Type Of School - Specific Analysis	The rationale is almost absence and lacks support of previously done or renewed studies in the similar areas, similarly inference also not supported or contradicted in relation to reviewed studies in this paper. The paper is ACCEPTED.	DrillBit 9%
6	Dr. Anusuya Kapur Yadav, Asst. Professor, Airs, Amity University Uttar Pradesh & Dr. Sampurna Guha Asst. Professor, Airs, Amity University Uttar Pradesh	Empowering Diversity: Ensuring Equity, Equality And Sustainable Development In An Inclusive Ecosystem	The paper is relevant and to be CONSIDERED for publication after highlighted observations and modifications are reviewed.	Turnitin 8% ACCEPTED
7	Prerana Sharma Raina	Gamification Strategy	(1) The researcher did not give reference to the citations and	Ourginal 4

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0			the listed references are not cited; this has to be corrected. (2) The reviews and examples of gamification can be updated further. ACCEPTED	
8	Dr. Shaik Ilyas Ali	Using Diaspora Literature To Teach Extensive And Intensive Reading	ACCEPTED	Turnitin 5%
9	Ms Priyanka Gupta	Use of virtual tools for Teaching and Learning Mathematics	 (1) The researcher has attempted the topic superficially, must illustrate examples or cite studies using the applications. (2) The study needs to add the research using the applications given. ACCEPTED 	2% Drillbit
10	K Venkata Lakshmi & Dr Sophia	Empowering Women Through Literature	(1) it is just an essay and not a paper for the journal. it does not follow any guidelines NOT ACCEPTED	Turnitin 8%
11	Swati Verma	Teaching-Learning In Multilingual Classroom Environment: Perceptions Of Middle Level Schools Teachers Of Delhi	(1) Fulfill all criteria (2) ACCEPTED	3% Turnitin
12	Neetu Gupta	Play At The Foundational Stage	(1) Just an essay not a paper for publication. NOT ACCEPTED	5% Urkund
1,3	Dr. Alka Narula	An Exploratory Study of Atal Tinkering Labs under Atal Innovation Mission with special Reference to NEP2020 Policy.	(1) The article is good, it can be accepted but the references need to be cited appropriately, the APA style of referencing needs to be done. ACCEPTED	3% DrillBit
14	Dr. Manisha Sharma	Impact of Digitalization of Education	(1) The article is a review and lacks the rigor required. No citations and referencing is not according to the APA guidelines. (2) The article needs to be rewritten, as the review performa implies the article needs to be based on original research. ACCEPTED with changes	10% DrillBit
15	Sandhya Yadav	Education 5.0: What Does It Mean? How It Works?	Section named as recommendation for the new govt to develop a global vision should be included just before the conclusion. Conclusion section should be more elaborative	5% Drillbit ACCEPTED
16	Dr. Pawan Kumar Principal, Yash College Of Education, Rurki,Haryana	A Study Of Awareness About Sex Education In The Adolescent Male Students Of Gohana Block	Paper title and present form need highlighted observation/ changes to be incorporated. Only after that, be considered for publication. Reviewed researches/ articles	DrillBit 28% NOT ACCEPTABLE

