



Pradeep Memorial
COMPREHENSIVE COLLEGE OF EDUCATION
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National Seminar Organised by the College

Sr.No	Title	Date
1	Seminar on “Gurukul to Google Classroom: Integrating Indian Knowledge Systems into Modern School Curricula”	27/09/2025


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A Report

on

One-Day National Seminar

Theme: *Gurukul to Google Classroom: Integrating Indian Knowledge Systems into Modern School Curricula*

Date: 27 September 2025

Organised by: PMC College of Education

Introduction

PMC College of Education organised a one-day National Seminar on 27 September 2025 on the theme “*Gurukul to Google Classroom: Integrating Indian Knowledge Systems into Modern School Curricula.*” The seminar aimed to explore ways of integrating India's rich intellectual, cultural, and educational heritage into contemporary school curricula through experiential learning, value-based education, and innovative lesson planning.

The seminar was graced by **Dr. Bharti Dimri, Principal, PMC College of Education**, whose presence reflected the institution's commitment to academic enrichment, educational innovation, and the promotion of culturally responsive teaching practices.

Academic Proceedings and Paper Presentations

The seminar was attended by distinguished academicians, including **Dr. I. S. Suri and Dr. D.D Aggarwal, Ex.Professor**. The academic proceedings were enriched by research paper presentations delivered by **Dr. Alka, Dr. Ritu Malhotra**. Their scholarly contributions provided an opportunity to exchange ideas and examine the relevance of Indian Knowledge Systems (IKS) in contemporary education.

The seminar explored the traditional Gurukul system, which emphasised the close relationship between teachers and learners, learning through observation and practice, moral values, discipline, and holistic development. Discussions highlighted the importance of adapting relevant traditional pedagogical principles to meet the diverse learning needs of students in modern classrooms.

A key focus was the integration of indigenous knowledge and traditional teaching practices into school curricula. The discussions explored how storytelling, yoga, traditional arts and crafts, Indian philosophical traditions, local ecological knowledge, and community-based learning could be incorporated into classroom activities. Such approaches can connect learning with students' cultural contexts and promote experiential, meaningful, and engaging educational experiences.


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The seminar also examined the role of digital technology in transforming teaching-learning practices. The theme “*Gurukul to Google Classroom*” symbolised the potential to combine the strengths of traditional Indian pedagogy with contemporary digital tools and innovative instructional methods. Emphasis was placed on designing lesson plans that integrate Indian Knowledge Systems with curriculum objectives, experiential activities, multidisciplinary learning, and value-based education.

Furthermore, the discussions highlighted the relevance of the National Education Policy (NEP) 2020, particularly its emphasis on holistic development, experiential learning, multidisciplinary approaches, and the integration of Indian Knowledge Systems into education. Participants were encouraged to explore appropriate traditional practices and translate them into practical, age-appropriate classroom activities.



Outcomes of the Seminar

The seminar provided a valuable platform for scholarly exchange and professional learning. It highlighted the importance of:

- Integrating Indian Knowledge Systems into contemporary school curricula.
- Connecting traditional pedagogical practices with modern teaching methods.
- Promoting experiential learning, ethical values, and holistic development.


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- Using digital resources to enrich classroom teaching.
- Designing innovative and culturally responsive lesson plans.

Conclusion

The one-day National Seminar was a meaningful academic initiative that brought together academicians to reflect on the relevance of India's educational heritage in modern schooling. The paper presentations and academic deliberations emphasised that traditional wisdom and contemporary pedagogy can complement each other to create inclusive, engaging, and meaningful learning experiences.

The seminar reinforced the importance of preserving India's intellectual and cultural heritage while embracing innovation in education. It encouraged educators to translate the principles of Indian Knowledge Systems into practical classroom strategies, thereby strengthening culturally rooted and learner-centred educational practices.


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