

PRADEEP MEMORIAL COMPREHENSIVE
COLLEGE OF EDUCATION
(IQAC Feedback Form for Students on Curriculum)

Programme:- B.Ed

Batch:- 2024-26

Semester:- 4th

5- Excellent , 4- Very Good , 3- Good , 2- Fair , 1- Poor

Sr.No	Parameter	5	4	3	2	1
1	Syllabus is suitable to the programme and need based.	✓				
2	The course/syllabus has good balance between theory and practical	✓				
3	The learning objectives are clear and appropriate to the program.		✓			
4	The system followed by the university for the design and development of curriculum is effective.	✓				
5	The curriculum has the potential in developing the habit of self-learning among the students.		✓			
6	The curriculum has focus on professional development.	✓				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
8	The curriculum has been updated from time to time.		✓			
9	Is the curriculum is effective in developing professional skills required for the Institutions?		✓			
10	Are the subjects of the programme fruitful for students/ future Teachers?		✓			


Signature

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10	Are the subjects of the programme fruitful for students/ future Teachers?	✓				

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Pradeep Memorial Comprehensive College of Education

Feedback Form for Students

1- Dr.Ritu Malhotra, 2- Dr.Jyoti Vijayaran,3-Dr.Alka Narula,4-Dr.Deepika Rai,5. Ms,Rita Chowdhury
6.- Mr.Sanjay Puri,7. Mr.Tirmal Singh

Overall Rating from 10 Points

Sr.No	Parameters	1	2	3	4	5	6	7
1	Subject Knowledge of the teacher	8	8	8	8	8	8	8
2	Communication Skill of the teacher	9	8	8	8	9	9	8
3	Sincerity/Commitment of the teacher	10	9	9	8	8	9.5	6
4	Interest generated by the teacher towards self-studies	8	10	8	8	8	8	8
5	Ability to integrate course material with environment/other issues to provide a broader perspective	9	9	9	9	9	7	9
6	Ability to integrate content with other courses or vocational subjects	8	9	9	10	9	7	9
7	Accessibility of the teacher in and out of the class	8	9	9	9	9	9	8
8	Ability to design Quizzes/Test/Assignments/Examination and practicals to evaluate students understanding of the course	9	8	10	9	9	9	7
9	General awareness of the teacher	10	9	9	9	9	9	7
10	Overall rating	9	9	9	9	9	9	8.5


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Overall Rating from 10 Points

Sr.No	Parameters	1	2	3	4	5	6	7
1	Subject Knowledge of the teacher	10	09	09	10	09	08	07
2	Communication Skill of the teacher	10	10	10	10	08	09	07
3	Sincerity/Commitment of the teacher	09	09	10	10	08	06	08
4	Interest generated by the teacher towards self-studies	10	09	09	10	09	06	08
5	Ability to integrate course material with environment/other issues to provide a broader perspective	10	10	10	10	07	06	09
6	Ability to integrate content with other courses or vocational subjects	10	10	10	10	08	06	09
7	Accessibility of the teacher in and out of the class	10	10	10	10	09	07	10
8	Ability to design Quizzes/Test/Assignments/Examination and practicals to evaluate students understanding of the course	10	10	10	10	08	06	09
9	General awareness of the teacher	10	10	10	10	07	06	09
10	Overall rating	10	09	9.5	10	08	7.5	8.5


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6.- Mr.Sanjay Puri,7. Mr.Tirmal Singh

Overall Rating from 10 Points

Sr.No	Parameters	1	2	3	4	5	6	7
1	Subject Knowledge of the teacher	9.5	8	8	10	10	8	8
2	Communication Skill of the teacher	9	9	8	10	9	7	7.5
3	Sincerity/Commitment of the teacher	9	9	9	9.5	9	7	8
4	Interest generated by the teacher towards self-studies	8	8	9	9	9.5	8	7.5
5	Ability to integrate course material with environment/other issues to provide a broader perspective	10	9	10	9	9	7	8
6	Ability to integrate content with other courses or vocational subjects	9	8.5	9	9	8.5	7	8
7	Accessibility of the teacher in and out of the class	8	8	8	8	7	6	6
8	Ability to design Quizzes/Test/Assignments/Examination and practicals to evaluate students understanding of the course	8.5	8	8.5	8	8.5	8	7.5
9	General awareness of the teacher	9.5	8	9.5	9	9	8	8
10	Overall rating	9.5	8	9	9	9	8	8


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2	Communication Skill of the teacher	9	9	9	7	8	7	7
3	Sincerity/Commitment of the teacher	9	8	8	8	7	8	8
4	Interest generated by the teacher towards self-studies	10	7	9	7	7	8	8
5	Ability to integrate course material with environment/other issues to provide a broader perspective	9	9	9	8	8	8	8
6	Ability to integrate content with other courses or vocational subjects	9	8	8	7	8	9	9
7	Accessibility of the teacher in and out of the class	10	8	8	8	7	9	7
8	Ability to design Quizzes/Test/Assignments/Examination and practicals to evaluate students understanding of the course	9	9	8	7	8	8	8
9	General awareness of the teacher	8	9	8	8	8	8	9
10	Overall rating	9	9	9	8	7	8	8


 Signature

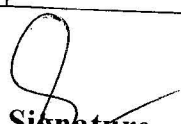
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Overall Rating from 10 Points

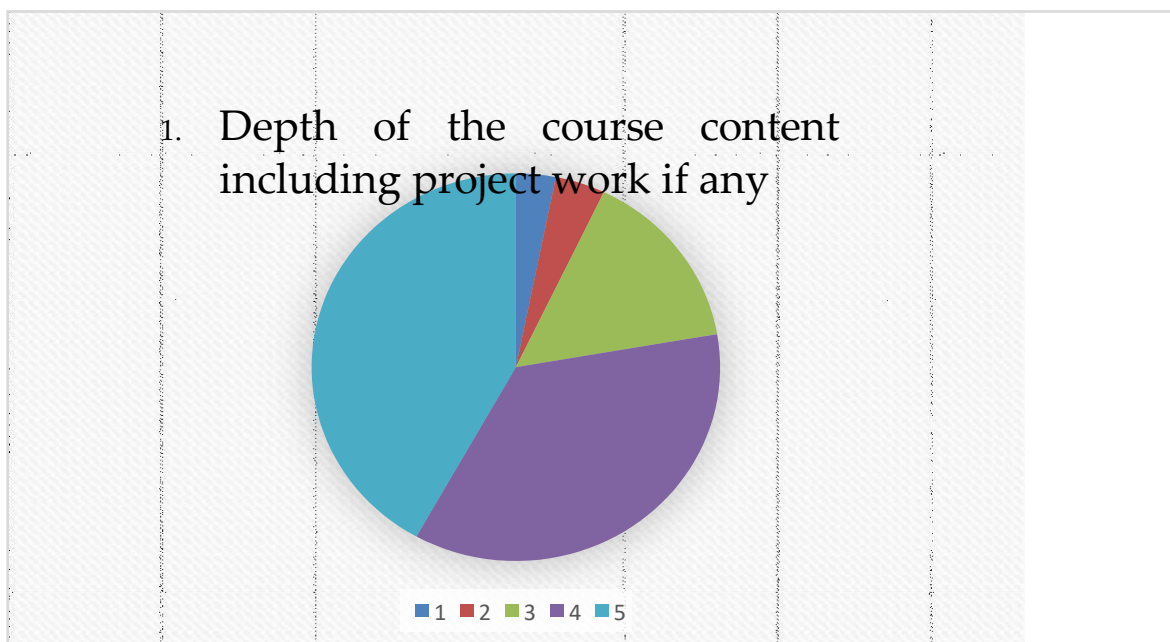
Sr.No	Parameters	1	2	3	4	5	6	7
1	Subject Knowledge of the teacher	7	7	8	8	8	8	8
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3	Sincerity/Commitment of the teacher	8	8	8	7	8	9	8
4	Interest generated by the teacher towards self-studies	8	8	8	7	8	9	8
5	Ability to integrate course material with environment/other issues to provide a broader perspective	8	8	8	7	7	10	8
6	Ability to integrate content with other courses or vocational subjects	9	9	8	7	8	9	9
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9	General awareness of the teacher	8	9	7	7	8	10	8
10	Overall rating	8	8	8	7	7	9	8


Signature



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STUDENTS FEED BACK ON CURRICULUM




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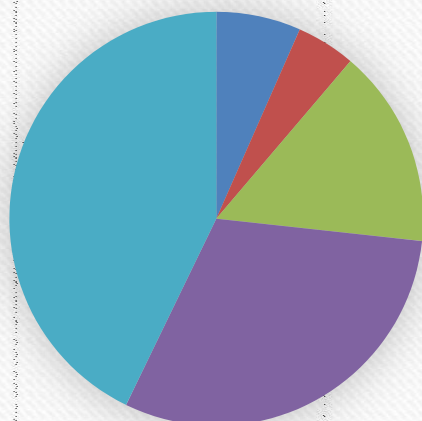
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Extent of coverage of course



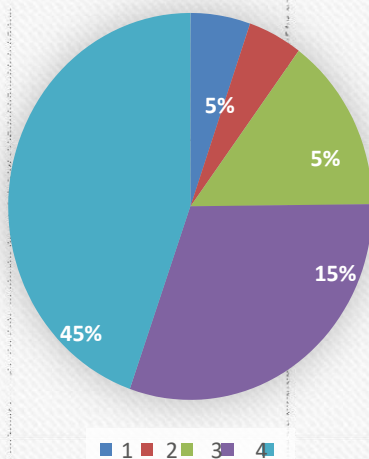
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The practicals/lab experiments enhanced understanding of concepts of theory



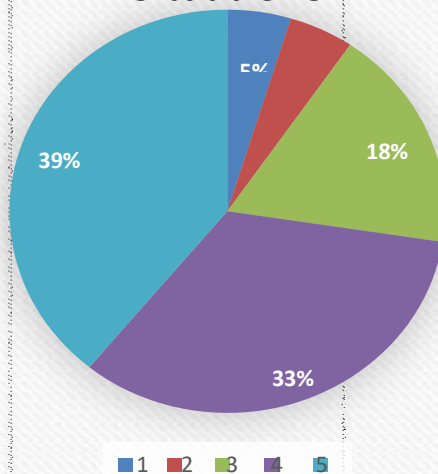

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Applicability/relevance to real life

situations



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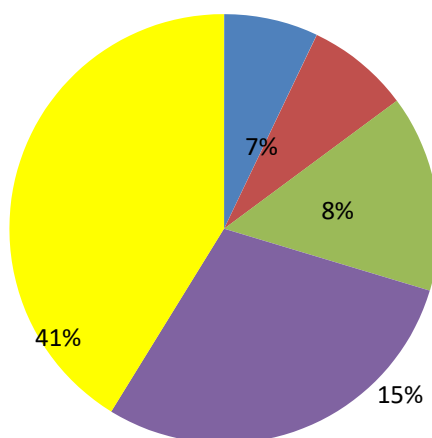
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**Learning value (in terms of knowledge, concepts
manual skills, analytical abilities and
broadening perspectives)**



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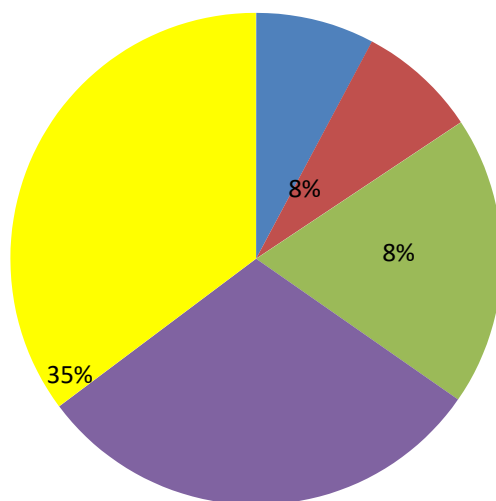
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Relevance of additional source material (Library)



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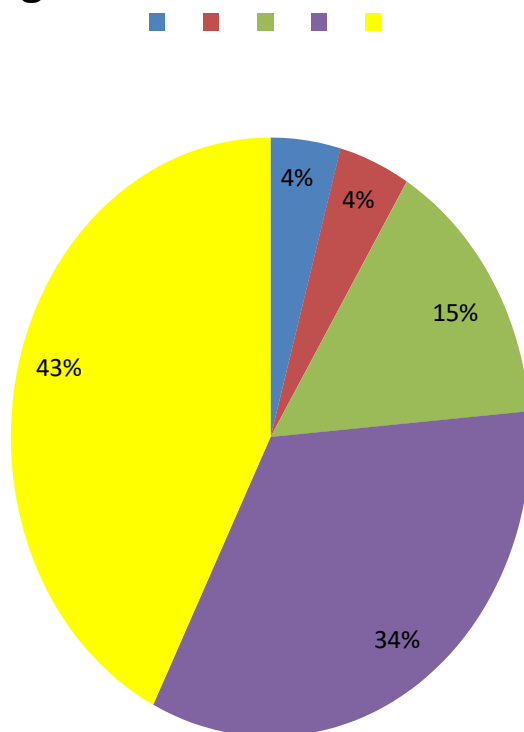
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Teaching Techniques courage

Interactive and participative
learning



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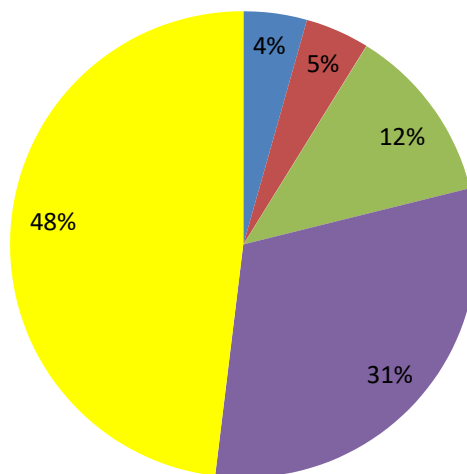
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Teacher always responds to students
needs and problem



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